

Report Prepared For

**sadhvi sampangi**

## Career Report for Graduates

Non Commercial Use

## PREFACE

Dear sadhvi sampangi,

We, on behalf of BoostGrad, congratulate you on availing the Career Planning Assessment.

We understand your career worries. BoostGrad caters to your unique needs by providing complete career planning - helping you get more out of life and ensuring a better tomorrow. Our researchers are committed to offering solutions aligned with our vision of delivering the best career and education planning services to those who need it most.

Our customized planning gives direction and meaning to your education and career decisions. By analyzing your career goals, interests, feasibility, and current status, we create a strategy to help you achieve your aspirations.

In this journey, we look forward to your support and feedback.

Thanking you,

Team BoostGrad



## YOUR PROFILING

Personal profiling is the first step in career planning. The purpose of profiling is to understand your current career planning stage. It will help decide your career objective and roadmap. The ultimate aim of the planning is to take you from the current stage of career planning to the optimized stage of career planning. Personal profiling includes information about your current stage, the risk involved and action plan for your career development.

### Current Stage of Planning



#### Confused

**Confused:** You are at the confused stage in career planning. We understand that you are having little idea of career planning, but usually confused among various career options. At this stage, you are looking for proper guidance. Generally, at this stage, your career decisions shall be influenced by friends and parents.

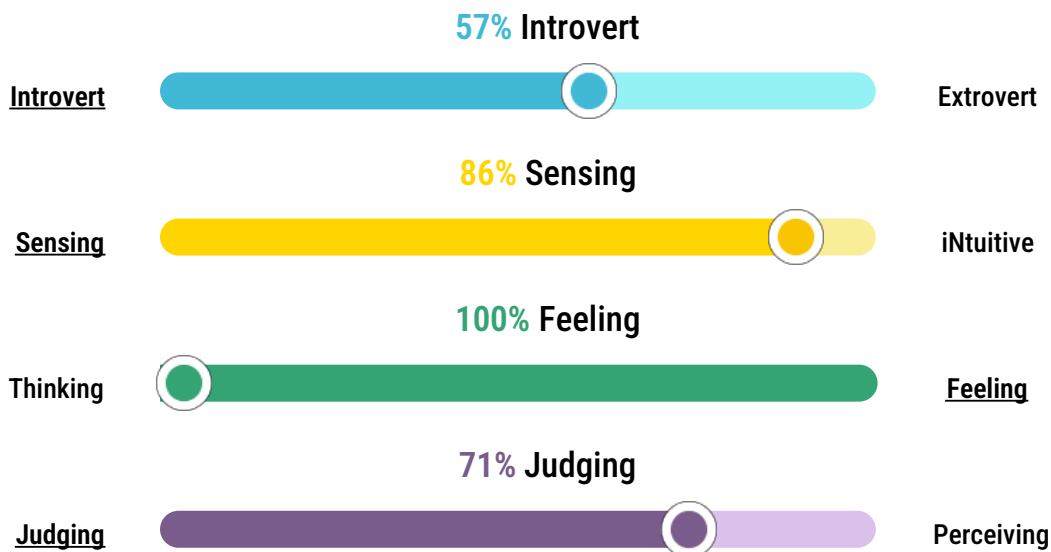
**Risk Involved:** Wrong selection of a career path, career dissatisfaction, and self-interest mismatch.

**Action Plan :** Explore your strengths and weakness > Explore career options > Gather information>Match best suitable option> Early execution.

## RESULT OF THE CAREER PERSONALITY

Personality Assessment will help you understand yourself as a person. It will help you expand your career options in alignment with your personality. Self-understanding and awareness can lead you to more appropriate and rewarding career choices. The Personality Type Model identifies four dimensions of personality. Each dimension will give you a clear description of your personality. The combination of your most dominant preferences is used to create your individual personality type. Four dimensions of your personality are mentioned in this chart. The graph below provides information about the personality type you belong to, based on the scoring of your responses. Each of the four preferences are based on your answers and are indicated by a bar chart.

### YOUR PERSONALITY TYPE - INTROVERT:SENSING:FEELING:JUDGING



## YOUR CAREER PERSONALITY ANALYSIS

### Where do you prefer to focus your energy and attention?

I  
Introvert

- You mostly get your energy from dealing with ideas, pictures, memories and reactions which are part of your imaginative world.
- You are quiet, reserved and like to spend your time alone.
- Your primary mode of living is focused internally.
- You are passionate but not usually aggressive.
- You are a good listener.
- You are more of an inside-out person.

### How do you grasp and process the information?

S  
Sensing

- You mostly collect and trust the information that is presented in a detailed and sequential manner.
- You think more about the present and learn from the past.
- You like to see the practical use of things and learn best from practice.
- You notice facts and remember details that are important to you.
- You solve problems by working through facts until you understand the problem.
- You create meaning from conscious thought and learn by observation.

### How do you make decisions?

F  
Feeling

- You seem to make decisions based on your values or the feelings of others involved.
- You seem to be ruled by your heart instead of your head.
- In your relationships, you appear caring, warm, and tactful.
- You look for what is important to others and express concern for others.
- You tend to judge situations and others based on feelings and circumstances.
- You seek to please others and want to be appreciated.

## YOUR CAREER PERSONALITY ANALYSIS

How do you prefer to plan your work ?

# J

Judging

- You prefer a planned or orderly way of life.
- You like to have things well-organized.
- Your productivity increases when working with structure.
- You are self-disciplined and decisive.
- You like to have things decided and planned before doing any task.
- You seek closure and enjoy completing tasks.
- Mostly, you think sequentially.

Your strengths

# S

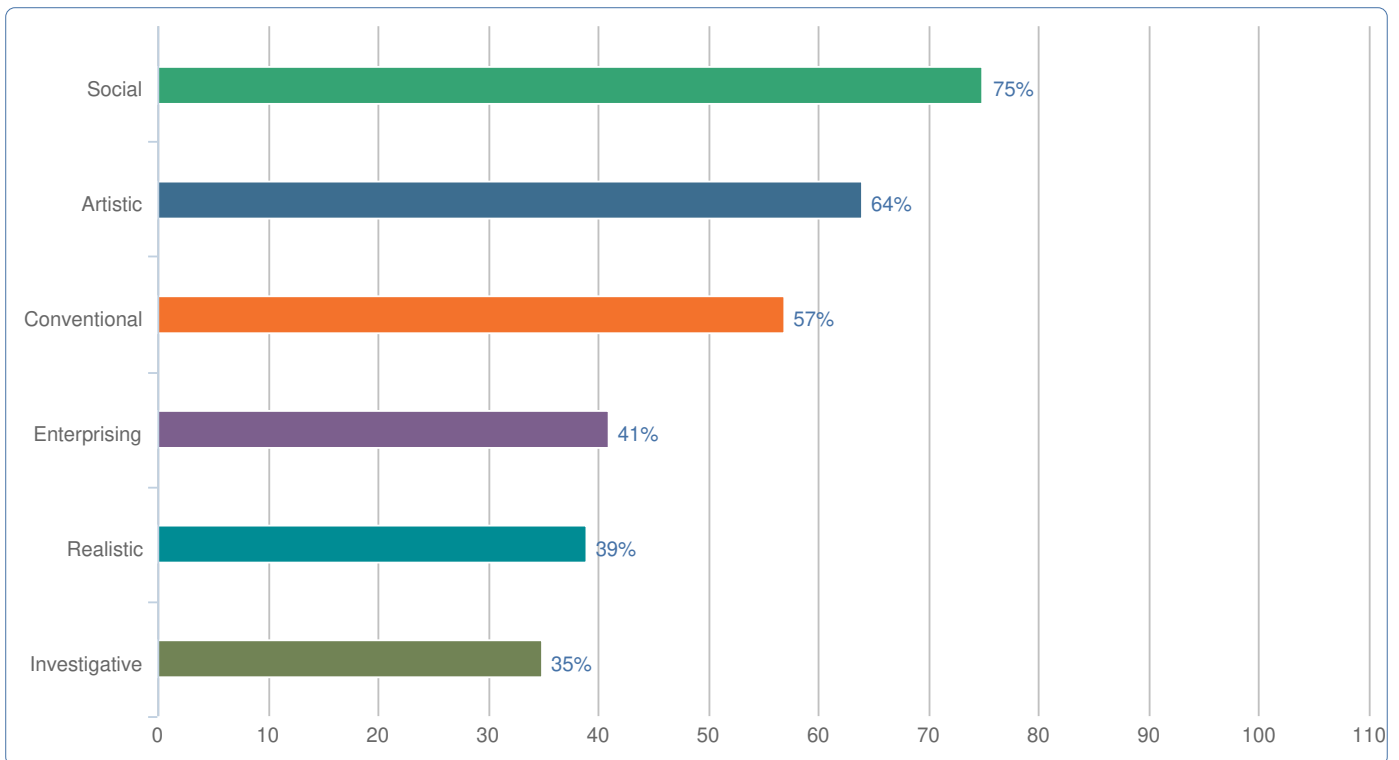
Strength

- Friendly and affirming
- Helpful and supportive
- Reliable and responsible
- Well-organized
- Excellent practical skills
- Committed and loyal
- Imaginative and observant

## YOUR CAREER INTEREST TYPES

The Career Interest Assessment will help you understand which careers might be the best fit for you. It is meant to help you find careers that you might enjoy. Understanding your Top career interest will help you identify a career focus and begin your career planning and career exploration process.

The Career Interest Assessment (CIA) measures six broad interest patterns that can be used to describe your career interest. Most people's interests are reflected by two or three themes, combined to form a cluster of interests. This career interest is directly linked to your occupational interest.



## YOUR CAREER INTEREST ANALYSIS

# S

### Social-HIGH

- You are humanistic, idealistic, responsible and concerned with the welfare of others.
- You enjoy participating in social activities, helping, training or counselling others.
- You communicate in a warm, cheerful, tactful manner and can be persuasive.
- You like to solve problems through discussions and utilize interpersonal skills.
- You are cooperative, friendly, generous, helpful and idealistic.
- You like to work with people.

# A

### Artistic-HIGH

- You are imaginative and enjoy creative activities.
- You encourage originality and use of imagination in a flexible, unstructured setting.
- You are generally impulsive and emotional.
- You tend to communicate in a very expressive and open manner.
- You seek opportunities for self-expression through artistic creation.
- You like to work with ideas and things.

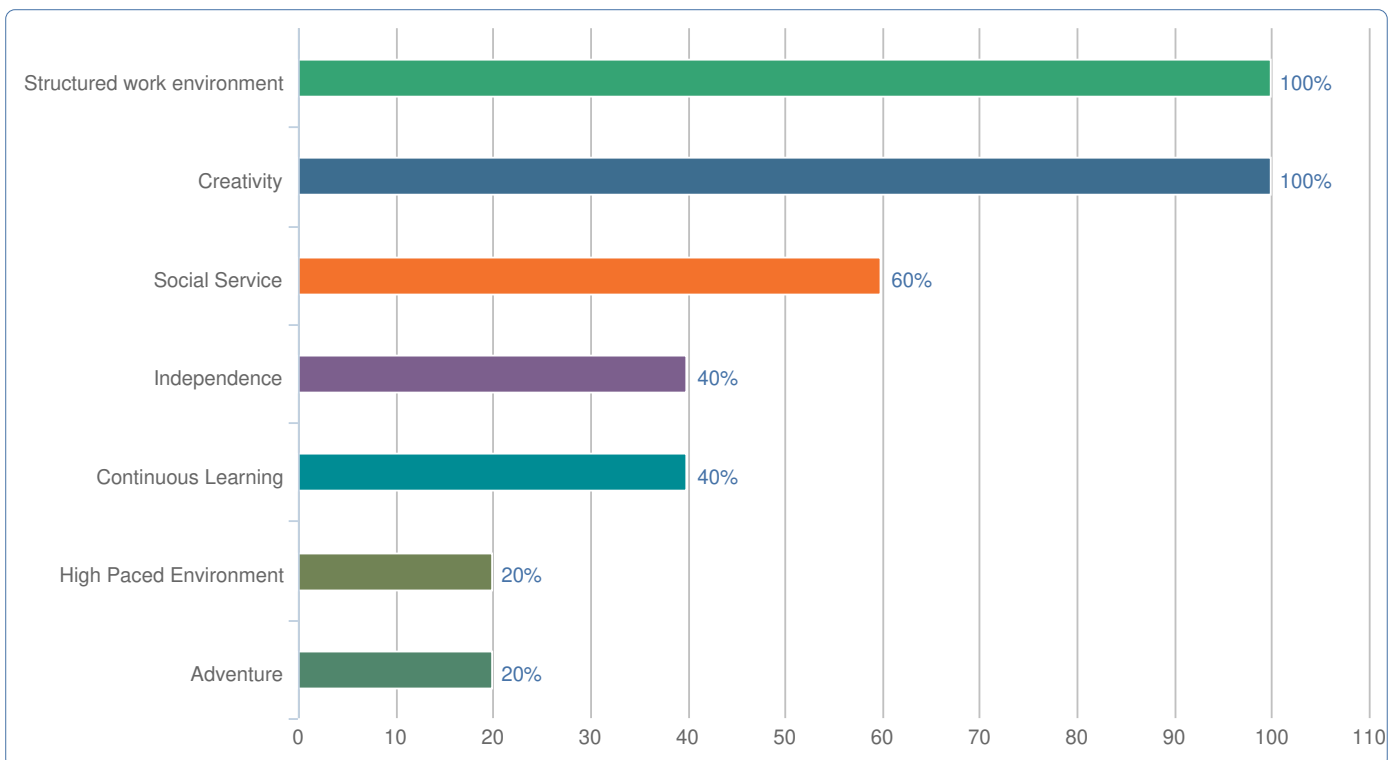
# C

### Conventional

- You are efficient, careful, conforming, organized and conscientious.
- You are organized, detail-oriented and do well with manipulating data and numbers.
- You are persistent and reliable in carrying out tasks.
- You enjoy working with data, details and creating reports.
- You prefer working in a structured environment.
- You like to work with data, and you have a numerical or clerical ability.

## YOUR CAREER MOTIVATOR TYPES

Values are the things that are most important to us in our lives and careers. Our values are formed in a variety of ways through our life experiences, our feelings and our families. In the context of Career Planning, values generally refer to the things we value in a career. Being aware of what we value in our lives is important because a career choice that is in-line with our core beliefs and values is more likely to be a lasting and positive choice



## YOUR CAREER MOTIVATOR ANALYSIS

**S**

Structured Work  
Environment-HIGH

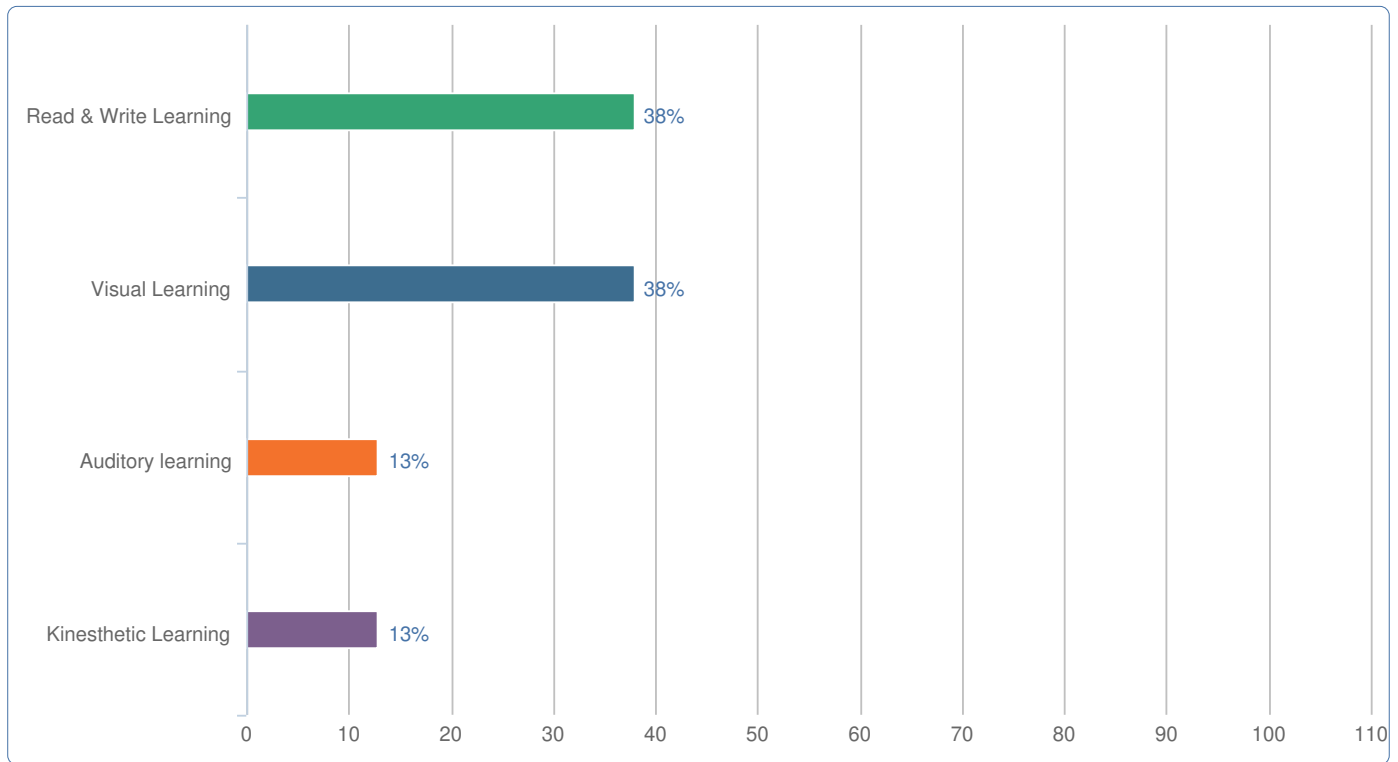
- You enjoy working in a structured work environment.
- You like following directions and guidelines.
- You enjoy work routine.
- You dislike variety and frequent changes in work.

**C**

Creativity-HIGH

- You enjoy trying innovative solutions.
- You enjoy creativity.
- You dislike conventional approaches.

## YOUR LEARNING STYLE TYPES



## YOUR LEARNING STYLE ANALYSIS

### Visual learning style

- These learners need to see the teacher's body language and facial expression to fully understand the content of a lesson.
- They generally prefer to sit at the front of the classroom.
- These individuals think in pictures and may learn best from visual displays including diagrams, illustrated text books, overhead transparencies, videos, flipcharts, use of interactive whiteboards and handouts.
- During a lesson or classroom discussions, visual learners often prefer to take detailed notes to absorb the information.

### Read/Write learning style

- Reading and writing learners prefer to take in the information displayed as words.
- These learners strongly prefer primarily text-based learning materials.
- Emphasis is based on text-based input and output, i.e. reading and writing in all its forms.
- People who prefer this modality love to work using PowerPoint, internet, lists, dictionaries and words.

## YOUR LEARNING STYLE ANALYSIS

### Learning improvement strategies

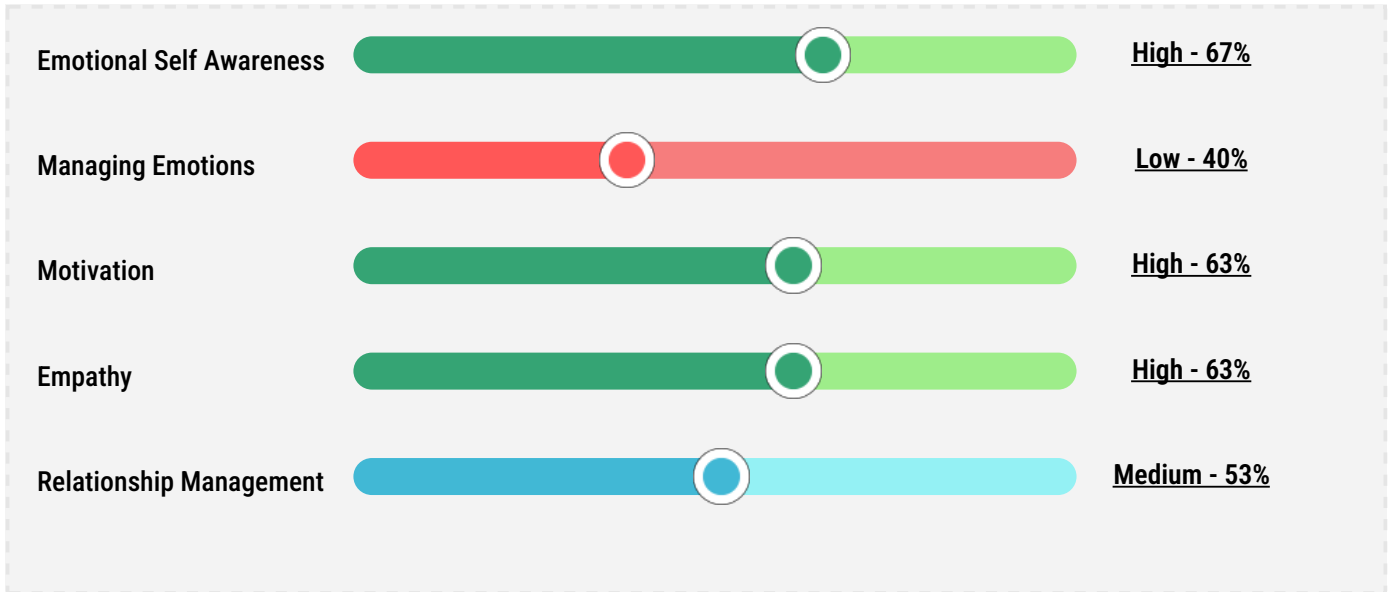
- Highlight important points in text.
- Create flashcards for key information; be concise.
- Limit the amount of words/information: allows for mental imagery.
- Convert notes and translate words into symbols, diagrams and/or pictures.
- Create visual reminders of information.
- Practice turning visuals back into words.
- Color-code, underline and/or highlight information.
- Be creative with charts, diagrams and mindmaps.

### Learning improvement strategies

- Re-write your notes after class.
- Use coloured pens and highlighters to focus on key ideas.
- Write notes to yourself in the margins.
- Write out key concepts and ideas.
- Compose short explanations for diagrams, charts and graphs.
- Write out instructions for each step of a procedure or math problem.
- Print out your notes for later review.
- Post note cards/post-its in visible places. (when doing dishes, on the bottom of the remote etc).
- Vocabulary mnemonics.
- Organize your notes/key concepts into a powerpoint presentation.
- Compare your notes with others.
- Repetitive writing.
- Hangman game.

## YOUR EQ TYPES

Emotional intelligence indicates our ability to understand and make sense of our emotions both within ourselves and in our relationships with others. Candidates who demonstrate high levels of EI are better at understanding themselves and others, making confident decisions and expressing their views.



## YOUR EQ ANALYSIS

### Emotional Self Awareness

- Self-Awareness is the ability to recognize and understand your moods, emotions and drives, as well as their effect on others.
- Your result indicates that your emotional self-awareness level is Very high. You know how your emotions affect your behaviour and performance. You see yourself as others see you, and have a good sense of your abilities and current limitations.

### Managing Emotions

- Emotions self-management is your ability to manage stress, stay honest, take responsibility for your performance & behaviour, handle change, be open to new ideas.
- Your result indicates that your emotional self-management level is low. You are not always able to manage your emotions, impulsive feelings and behaviours. Sometimes you find it challenging to adapt to changing circumstances.

### Recommendations

- You can engage in activities that allow you to get in touch with your emotions (e.g. writing in a journal, meditating, etc.).
- When you are angry or anxious breath right and Count to Ten.
- Prepare an emotion vs reason checklist.

### Motivation

- Motivation is your ability to constantly try to improve, align yourself with the goals of a group, be ready to act on opportunities, pursue goals persistently despite setbacks.
- Your result indicates that your motivation level is very high. You can take the initiative and persevere in the face of obstacles and setbacks. You have a strong drive to achieve your goals.



## YOUR EQ ANALYSIS

### Empathy

- Empathy indicates your ability to recognize how people feel, anticipate other's needs, work with many different types of people, understand why others act in specific ways.
- Your result indicates that your empathy level is Very high. You have a unique ability to understand the emotions, needs, and concerns of other people.

### Relationship Management

- Relationship management indicates your ability to communicate clearly, influence & lead others, cause positive change, manage conflicts, build bonds with others by cooperating.
- Your result indicates that your relationship management ability is medium. You are not likely to feel very comfortable and at ease with people. Sometimes you find it difficult to build a relationship with others and prefer to work independently.

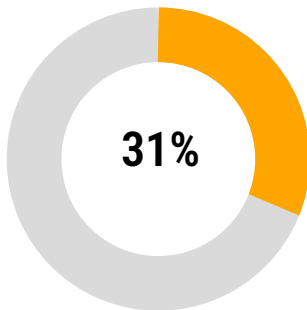
### Recommendations

- Enhance your natural communication style.
- Be open and curious to dialogue not debate.
- Work to build trust

# YOUR SKILLS AND ABILITIES

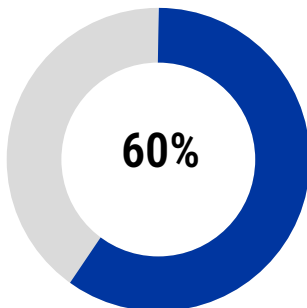
The skills & abilities scores will help us to explore and identify different ways to reshape your career direction. This simple graph shows how you have scored on each of these skills and abilities. The graph on the top will show the average score of your overall skills and abilities.

## Overall Skills and Abilities



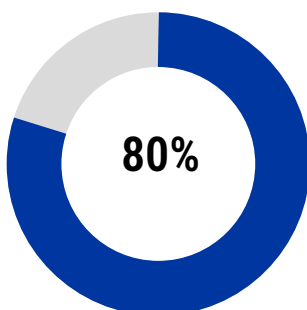
### NUMERICAL ABILITY

- Your numerical skills are fair.
- Numeracy involves an understanding of numerical data and numbers.
- Being competent and confident while working with numbers is a skill, that holds an advantage in a wide range of career options.



### LOGICAL ABILITY

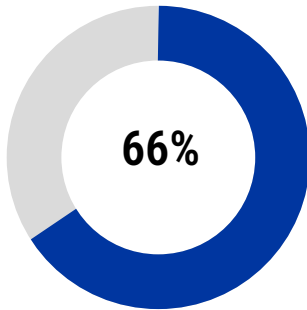
- Your logical skills are average.
- Logical thinking is very important for analytical profiles.
- Being able to understand and analyze data in different formats is considered an essential skill in many career options.



### VERBAL ABILITY

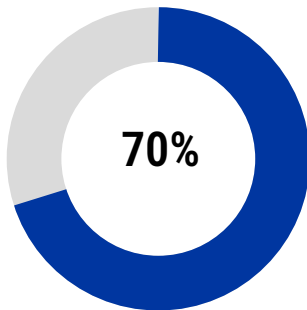
- Your communication skills are good.
- Good verbal and written communication helps you to communicate your message effectively.

# YOUR SKILLS AND ABILITIES



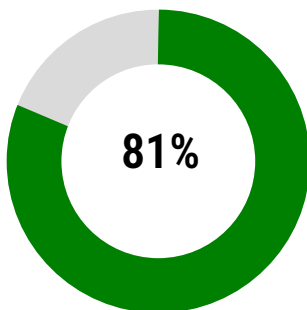
## ADMINISTRATIVE AND ORGANIZING SKILLS

- Your organizing & planning skills are good.
- It includes general organizing, planning, time management, scheduling, coordinating resources and meeting deadlines.



## SPATIAL & VISUALIZATION ABILITY

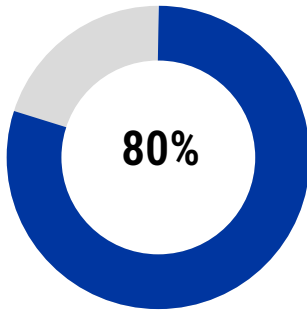
- Your visualization skills are good.
- This skill allows you to explore, analyze, and create visual solutions.
- It is important in many academic and professional career fields.



## LEADERSHIP & DECISION MAKING SKILLS

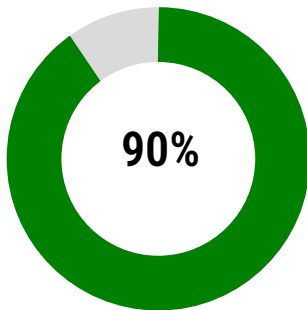
- Your leadership & decision-making skills are excellent.
- It includes strategic thinking, planning, people management, change management, communication, and persuasion and influencing.
- These skills allow you to make decisions quickly, adapt to changing scenarios and respond to opportunities promptly.

# YOUR SKILLS AND ABILITIES



## SOCIAL & CO-OPERATION SKILLS

- Your social and cooperation skills are good.
- Social skills are important because they help you build, maintain and grow relationships with others.
- This skill is beneficial in the service industry and social causes.

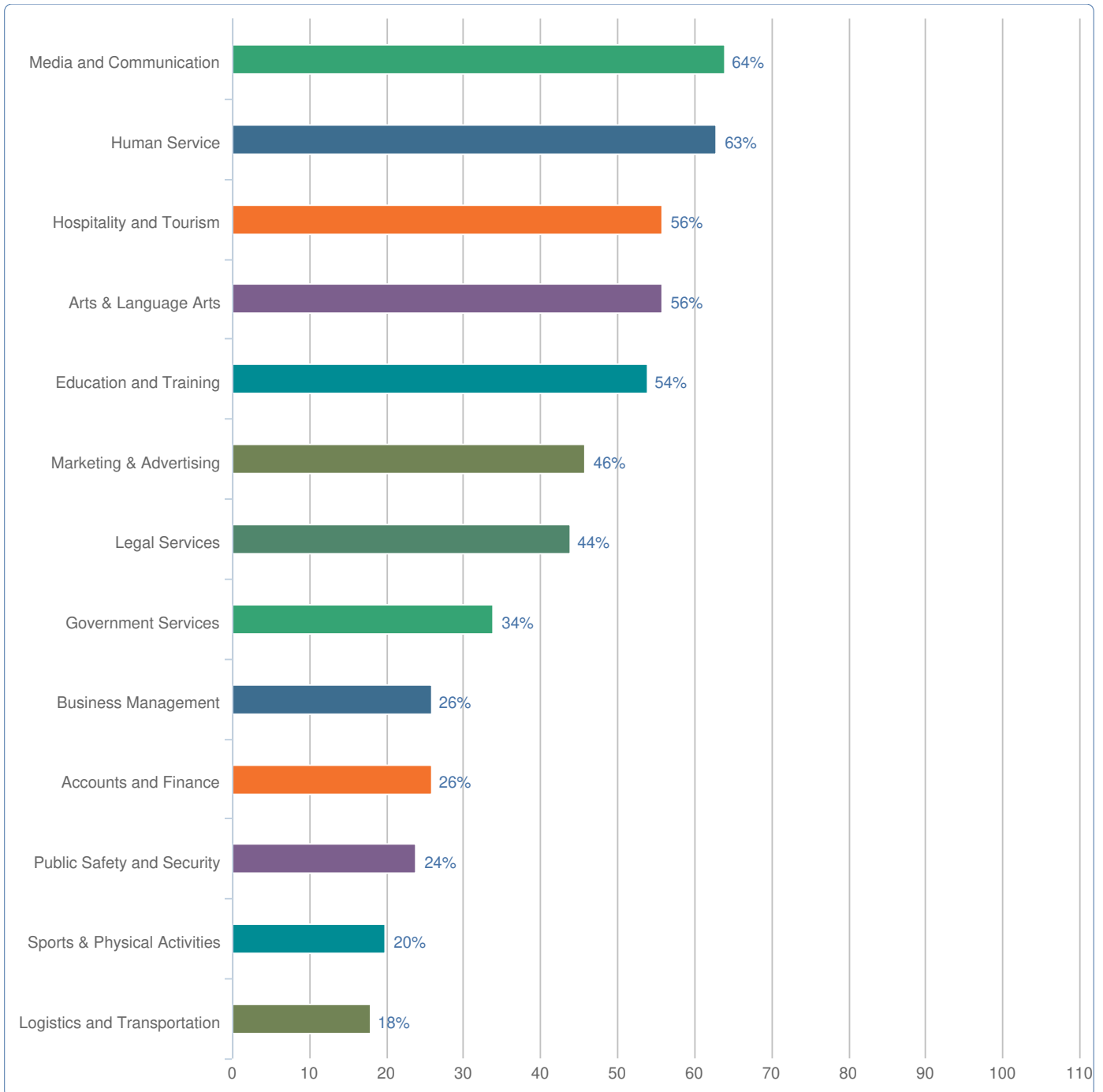


## MECHANICAL ABILITIES

- The score indicates that your mechanical ability is excellent.
- This section evaluates your basic mechanical understanding and mechanical knowledge.
- This skill is required for many career options like engineering and mechanical services.

## YOUR CAREER CLUSTERS

Career Clusters are groups of similar occupations and industries that require similar skills. It provides a career road map for pursuing further education and career opportunities. They help you connect your Education with your Career Planning. Career Cluster helps you narrow down your occupation choices based on your assessment responses. Results show which Career Clusters would be best to explore. A simple graph report shows how you have scored on each of the Career Clusters.



## YOUR SELECTED 4 CAREER CLUSTERS

**1**

### **MEDIA AND COMMUNICATION**

- Media studies graduates typically enter careers in the media, cultural and creative industries.
- Areas of work include television and radio, film and video, digital media, computer games, journalism, writing and publishing, PR and media practice.
- Journalism is a part of Mass Communication but Mass Communication isn't a part of Journalism.
- Provide information of current happenings in the society.

**2**

### **HUMAN SERVICE**

- Human services professionals help individual and families meet their personal needs.
- You might work in a government office, hospital, nonprofit agency or independent counselor.
- You will be involved in social support and social activities.

**3**

### **HOSPITALITY AND TOURISM**

- Hospitality and tourism professionals help people enjoy vacations and entertainment activities.
- It includes management, marketing and operations of hotels, restaurants, events and travel-related services.
- You might work at a restaurant, resort, sports arena, theme park, museum, or hotel.
- You might be involved in planning activities.

## YOUR SELECTED 4 CAREER CLUSTERS

4

### ARTS & LANGUAGE ARTS

- Arts and communications professionals use creativity and talents on the job.
- You might work for an audience as a performer or artist.
- This includes painters, dancers, sculptors, actors, and singers.
- You might work behind the scenes to make a performance successful.
- This includes set designers, editors, broadcast technicians, and camera operators.

## YOUR CAREER PATHS

Recommendations for you				
	Career Paths	Psy. Analysis	Skill and Abilities	Comment
1	<b>Wedding Planner - Hospitality and Tourism</b> Wedding Event Manager, Event Consultant	Very High:76 	High:75 	Top Choice
2	<b>Mass Communication - Media and Communication</b> Journalist, Radio Jockey, Media Anchor	High:68 	Very High:81 	Good Choice
3	<b>Event, Entertainment &amp; Hospitality - Hospitality and Tourism</b> Event Manager, Hospitality Manager	High:67 	High:78 	Good Choice
4	<b>Hotel Management - Hospitality and Tourism</b> Restaurant Manager, Hotel Manager	High:66 	High:78 	Good Choice
5	<b>Sociology - Human Service</b> Social Worker, Human Rights Worker, N.G.O Volunteer	High:66 	Very High:80 	Good Choice
6	<b>Fashion Designing - Arts &amp; Language Arts</b> Fashion Designer, Stylist, Costume Designer	High:65 	High:75 	Good Choice
7	<b>Foreign Languages - Arts &amp; Language Arts</b> Foreign Language Interpreter, Language Translator	High:63 	High:70 	Good Choice



**OUR CAREER ASSESSMENT IS BASED ON THE CONCEPT OF CORRELATION THEORY AND VARIOUS PSYCHOMETRIC AND STATISTICAL MODELS.**

<b>Career Personality</b>	Feeling + Sensing + Judging + Introvert
<b>Career Interest</b>	Social + Artistic
<b>Career Motivator</b>	Creativity + Structured work environment
<b>Learning Style</b>	Visual Learning + Read & Write Learning
<b>EQ</b>	Emotional Self Awareness
<b>Skills &amp; Abilities</b>	<p>Numerical Ability[31%] +Logical Ability[60%] +Verbal Ability[80%]</p> <p>Administrative and Organizing Skills[66%] +Spatial &amp; Visualization Ability[70%] +Leadership &amp; Decision making skills[81%]</p> <p>Social &amp; Co-operation Skills[80%] +Mechanical Abilities[90%] +</p>
<b>Selected Clusters</b>	Arts & Language Arts+Hospitality and Tourism+Human Service+Media and Communication